'Going Wild'

'Going Wild' is a thematic unit with a science focus, based around humans and animals. Pupils will look at humans and animals beginning with characteristics of living and nonliving things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and pupils will learn about extinction, wildlife conservation, habitat destruction and endangered species.

Maths

We use White Rose mixed year planning. Our learning this half term is Multiplication and Division, Length and Height and Statistics.

In addition to White Rose we use Mastering Numbers set up by The National Centre for Excellence in the Teaching of Mathematics - NCTEM Mastering Numbers.

English

We will be exploring the elements of poetry using a poem by Kit Wright entitled, 'The Magic Box'. We will move on to a non fiction unit of work, a chronological report, using a book entitled 'Big Cats'.

Science

We will be exploring and observing the difference between things that are living and things that have never been alive. We will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. We will be learning about animals that are endangered, the reasons why and what is being done to preserve these species. We will be using discussion and ICT to support our learning. We will be collecting data and describing and comparing findings.

Oracy

We will be working in groups and individually to share 'pet presentations' with a class audience. The focus will be on highlighting the particular needs of pets as well as asking and answering questions.

PΕ

We will be developing skills in striking, fielding and tennis.

Drama

We will be using mime to create still images of scenes.

PSHE

Our first unit this half term is entitled, 'Watch Out!' The focus is on helping the children to make good viewing choices by learning about age ratings and what to do if the children see something that makes them feel worried.

Our second unit is 'Strengths and Interests'. We will look at jobs in the community and how our own strengths may lead us into different jobs and interests and learning to respect other differences.

RE

We will be exploring the questions, 'Who is Jewish and how do they live?,

ART

We will be designing and printing repetitive patterns, with a focus on patterns from the environment.

Music

We will be exploring tempo and duration with a focus on African animals.