
















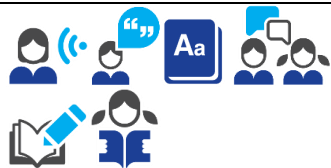







## Y4 iLanguages French Scheme of Work Overview






**Symbols key:**






Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										






Week	Learning Outcomes	KS2 Framework objectives	NC levels	Skills
1: Animals and classroom instructions	Revise animals learnt in Y3. Revise classroom instructions.	O4.2 Listen for specific words and phrases. L4.1 Read and understand a range of familiar written phrases. L4.3 Read some familiar words aloud and pronounce them accurately. LLS Use mental associations to help remember words.	Listening: 2a Speaking: 2a Reading: 2a	
2: Animals and a poem	Revise animals learnt in Y3. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem.	O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time. L4.3 Read some familiar words aloud and pronounce them accurately. LLS Use mental associations to help remember words. LLS Use a dictionary to look up spellings.	Listening: 2a Speaking: 2a Reading: 2a	
3: Monsieur Gentil's day out	Revise words for animals. Listen to and respond to a French story. Present an authentic French poem.	O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time. L4.3 Read some familiar words aloud and pronounce them accurately. ICU Compare traditional stories. KAL Identify a different writing system.	Listening: 3b Speaking: 2a Reading: 3b	





<b>4: Talk4Writing: learning a story</b>	Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem.	O4.1 L4.3  KAL KAL	Memorise and present a short spoken text. Read some familiar words aloud and pronounce them accurately. Use question forms. Apply phonic knowledge of the language to support reading and writing.	Listening: 3a Speaking: 3c Reading: 3a	
<b>5: Parts of the body</b>	Learn parts of the body, being able to say and understand them orally. Be able to read and write parts of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.	O4.1 O4.3 L4.2  LLS	Memorise and present a short spoken text. Listen for sounds, rhymes and rhythm. Follow a short, familiar text, identifying common spelling patterns in letter strings. Read and memorise words.	Listening: 2b Speaking: 3c Reading: 3c	
<b>6: Colours</b>	Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders.	O4.3 L4.2  LLS LLS  KAL	Listen for sounds, rhymes and rhythm. Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. Read and memorise words. Use context and previous knowledge to determine meaning and pronunciation. Reinforce and extend recognition of word classes.	Listening: 2a Speaking: 3c Reading: 3c	
<b>7: Monsters!</b>	Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary.	O4.4 L4.2  LLS KAL	Ask and answer questions. Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. Read and memorise words. Use question forms.	Listening: 2a Speaking: 2a Reading: 3c Writing: 2b	
<b>8: Adjective agreements</b>	Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule.	L4.2  L4.4  LLS	Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. Write simple words and phrases using a model and some words from memory. Read and memorise words.	Listening: 2c Reading: 3b Writing: 2a	

		KAL Reinforce and extend recognition of word classes. KAL Recognise and apply simple agreements.		
9: The hungry monster	Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French.	L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. L4.4 Write simple words and phrases using a model and some words from memory. IU Compare traditional stories. KAL Recognise and apply simple agreements.	Listening: 3c Reading: 3c Writing: 2b-3b	
10: Food	Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.	L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. L4.3 Listen for sounds, rhyme and rhythm, identifying specific phonemes. KAL Apply phonic knowledge to support reading and writing. LLS Use mental associations to help remember words.	Listening: 3c Reading: 3c Writing: 2b-3b	
11: Opinions about food	Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem.	O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple words and phrases using a model or working from memory. KAL Apply phonic knowledge to support reading and writing. LLS Use context & previous knowledge to determine meaning. LLS Use a dictionary to look up meanings.	Listening: 3b Reading: 3b Writing: 2a-3b Speaking: 2a-3b	
12: Goldilocks story	Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional fairy tale.	O4.4 Ask and answer questions on several topics. L4.2 Follow a short familiar text, listening and reading at the same time. KAL Recognise and apply simple agreements, singular & plural IU Compare traditional stories. LLS Use context & previous knowledge to determine meaning. LLS Use a dictionary to look up meanings.	Listening: 3b Reading: 3b Speaking: 2a-3b	

<p><b>Christmas: the snowman</b></p>	<p>Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Learn about some Christmas traditions in France.</p>	<p>O4.1 Memorise and present a short spoken text. L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.  IU Learn about festivals and celebrations in different cultures LLS Use context and previous knowledge to determine meaning</p>	<p>Listening: 3c Reading: 3c</p>	
<p><b>13: Shopping for food and pronunciation</b></p>	<p>Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items. Pronounce words with the 'e' sound.</p>	<p>O4.4 Listen for sounds, rhyme and rhythm. L4.1 Read and understand a range of familiar written phrases. L4.2 Follow a short familiar text, listening and reading at the same time. KAL Apply phonic knowledge of the language to support reading and writing. LLS Use context &amp; previous knowledge to determine meaning.</p>	<p>Reading: 3b Speaking: 2b-3b</p>	
<p><b>14: Numbers 1-15 revision and months</b></p>	<p>Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound.</p>	<p>O4.4 Listen for sounds, rhyme and rhythm. L4.1 Read and understand a range of familiar written phrases. KAL Apply phonic knowledge of the language to support reading and writing. LLS Use context &amp; previous knowledge to determine meaning. LLS Use mental association to help remember words.</p>	<p>Reading: 2a Speaking: 2b Listening: 2a</p>	
<p><b>15: Numbers 1-31 and French maths</b></p>	<p>Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.</p>	<p>O4.4 Listen for sounds, rhyme and rhythm. L4.1 Read and understand a range of familiar written phrases. L4.3 Read some familiar words and phrases aloud and pronounce them accurately. LLS Practise new language with a friend. LLS Use a dictionary to look up spellings.</p>	<p>Reading: 2a Speaking: 2b Listening: 2b</p>	
<p><b>16: Dates, birthdays and name days</b></p>	<p>Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days.</p>	<p>O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions with a partner. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple words and phrases using a model and some words from memory. IU 4.1 Learn about festivals &amp; celebrations in different cultures.</p>	<p>Reading: 2a Speaking: 2a Listening: 2a Writing: 2a</p>	

		LLS Practise new language with a friend.		
17: Personal descriptions	Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.	O4.2 Listen for specific words and phrases. L4.1 Read and understand a range of familiar written phrases. KAL Reinforce and extend recognition of word classes and understand their function. KAS Recognise and apply simple agreements, singular & plural LLS Read and memorise words.	Reading: 2a Speaking: 2a Listening: 2a	
18: Personal descriptions 2	Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.	O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple phrases using a model and some words from memory KAL Reinforce and extend recognition of word classes and understand their function. KAS Recognise and apply simple agreements, singular & plural	Reading: 2a Speaking: 2a Writing: 2a	
19: Celebrity descriptions	Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.	O4.1 Memorise and present a short spoken text. L4.2 Follow a short familiar text, reading and listening at the same time L4.4 Write simple phrases using a model and some words from memory. IU Compare traditional stories. KAS Recognise and apply simple agreements, singular & plural.	Reading: 3b Speaking: 3b Writing: 3c	
20: Little red riding hood	Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.	O4.1 Memorise and present a short spoken text. O4.2 Listen for specific words and phrases. O4.3 Listen for sounds, rhyme and rhythm. L4.2 Follow a short familiar text, reading and listening at the same time L4.3 Read some familiar words aloud and pronounce them accurately.	Reading: 3b Listening: 3b Speaking: 3b	
21: Family	Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question <i>Tu as</i>	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.3 Read some familiar words aloud and pronounce them accurately. L4.4 Write simple words and phrases using a model and some words from memory.	Reading: 2a Listening: 2a Speaking: 2a	

	<i>des frères ou des sœurs?</i>			
April fool's day	Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design their own 'poissons d'avril'.	IU Learn about festivals and celebrations in different cultures. LLS Use a dictionary.	n/a	
22: Possessive adjectives	Revise words for family members. Learn the different words for 'my' in French (possessive adjectives). Know when to use the correct word for 'my'.	L4.4 Write simple words and phrases using a model and some words from memory. KAL Recognise and apply simple agreements, singular and plural. IU4.1 Learn about celebrations in different cultures. LLS Apply simple grammatical knowledge to experiment with writing.	Reading: 3c Writing: 3c	
23: Dictionary skills and pronunciation	Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly.	O4.2 Listen for specific words and phrases. O4.3 Listen for sounds, rhyme and rhythm. L4.3 Read some familiar words aloud and pronounce them accurately. IU Learn about festivals and celebrations in different cultures	Speaking: 2a	
24: Clothes	Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question <i>Que portes-tu?</i>	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a Speaking: 2a	
25: Clothes and colours	Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.meaning.	Reading: 2a Listening: 2a Speaking: 2a	

<b>26: The hedgehog story</b>	Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing.	O4.2 Listen for specific words and phrases. L4.2 Follow short familiar text, listening and reading at the same time. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a	
<b>27: Talk4Writing and revision</b>	Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform.	O4.1 Memorise and present a short spoken text. L4.2 Follow short familiar text, listening and reading at the same time. KAL Apply phonic knowledge of the language to support reading. LLS Use mental associations to help remember words. LLS Read and memorise words.	Reading: 3b Listening: 2a Writing: 3b Speaking: 3b	
<b>28: Revision</b>	Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family.	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a Speaking: 2a	
<b>29: Assessments</b>	Complete an assessment in the different language skills.	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple words and phrases from memory. KAL Recognise and apply simple agreements. LLS Use context and previous knowledge to determine meaning.	Listening: 1a-3a Speaking: 1a-3a Reading: 1a-3a Writing: 1a-3a	
<b>30: Food project</b>	Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.	O4.1 Listen for specific words and phrases. O4.4 Ask and answer questions on several topics. KAL Use question forms. IU4.1 Identify similarities and differences.	Listening: 2b Speaking: 1a-3c Writing: 1a-3c	