

Geography Skills Ladder

Pathfinders 1

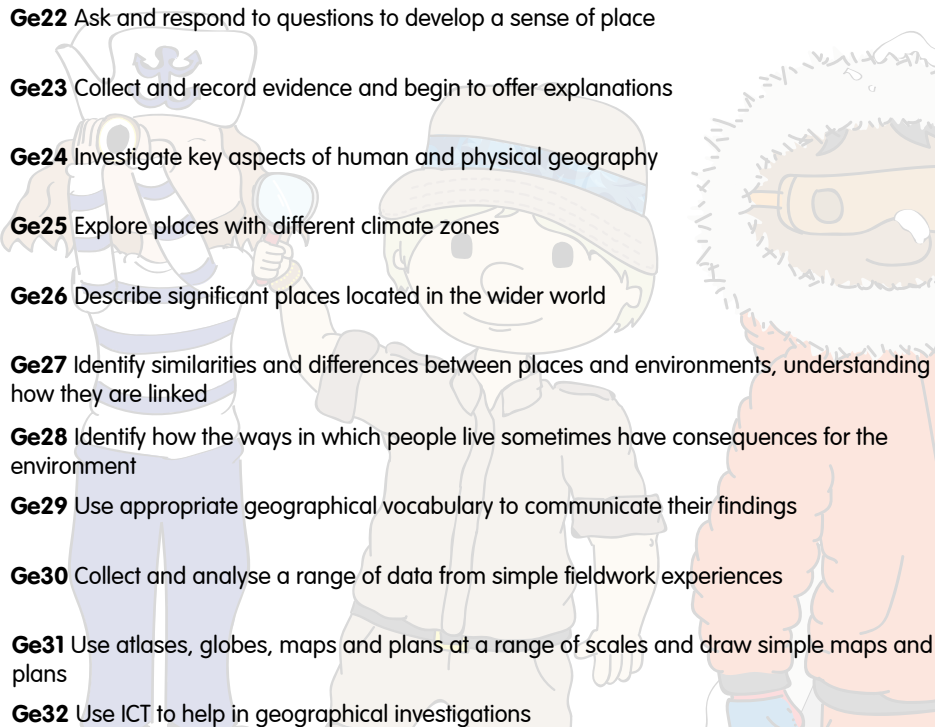
- Ge1** Explore and discover the interesting features of the local environment
- Ge2** Explore and discover where different foods come from
- Ge3** Recognise and observe main human and physical features
- Ge4** Recognise different types of weather and climate
- Ge5** Express their own views about features of the environment
- Ge6** Communicate in different ways using simple geographical information and vocabulary
- Ge7** Use simple field work skills
- Ge8** Use globes, maps and plans
- Ge9** Make simple plans

Pathfinders 2

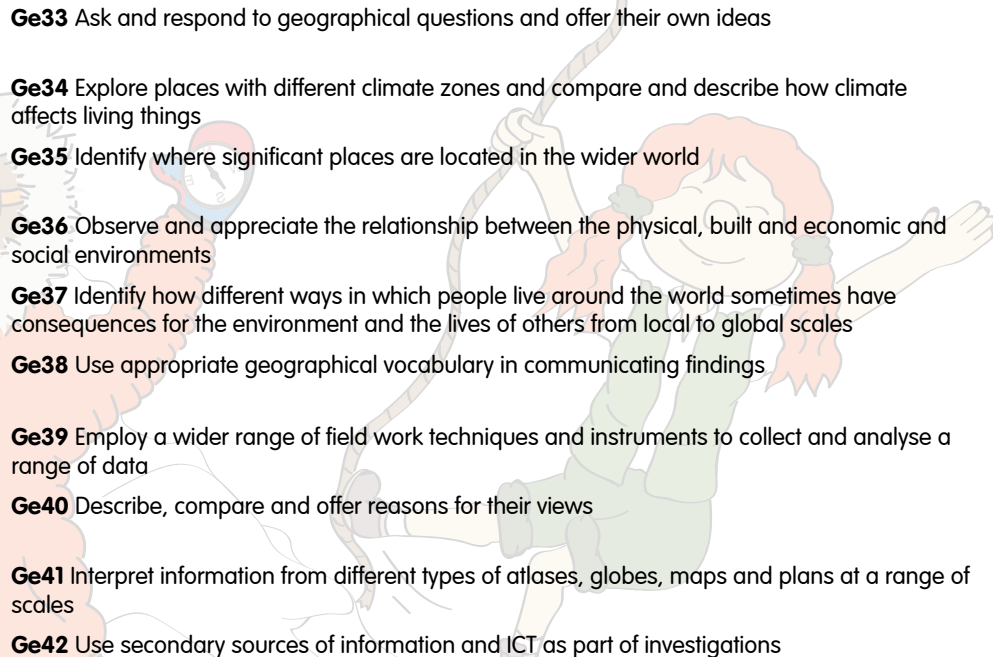
- Ge10** Ask and respond to geographical questions about people, places and environments
- Ge11** Investigate, measure and record changes in the weather
- Ge12** Recognise, observe, describe and record physical and human features
- Ge13** Identify links between their locality and other places in the world
- Ge14** Discuss how weather affects our lives
- Ge15** Locate key features on globes, maps and plans
- Ge16** Make simple comparisons between features of different places and say how these features influence life there
- Ge17** Use simple compass directions
- Ge18** Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language
- Ge19** Use field work and observational skills to carry out simple tasks
- Ge20** Use aerial photographs and plan perspectives to identify landmarks and features
- Ge21** Make simple maps and plans

Geography Skills Ladder

Adventurers 1

- 
- Ge22** Ask and respond to questions to develop a sense of place
 - Ge23** Collect and record evidence and begin to offer explanations
 - Ge24** Investigate key aspects of human and physical geography
 - Ge25** Explore places with different climate zones
 - Ge26** Describe significant places located in the wider world
 - Ge27** Identify similarities and differences between places and environments, understanding how they are linked
 - Ge28** Identify how the ways in which people live sometimes have consequences for the environment
 - Ge29** Use appropriate geographical vocabulary to communicate their findings
 - Ge30** Collect and analyse a range of data from simple fieldwork experiences
 - Ge31** Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans
 - Ge32** Use ICT to help in geographical investigations

Adventurers 2

- 
- Ge33** Ask and respond to geographical questions and offer their own ideas
 - Ge34** Explore places with different climate zones and compare and describe how climate affects living things
 - Ge35** Identify where significant places are located in the wider world
 - Ge36** Observe and appreciate the relationship between the physical, built and economic and social environments
 - Ge37** Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales
 - Ge38** Use appropriate geographical vocabulary in communicating findings
 - Ge39** Employ a wider range of field work techniques and instruments to collect and analyse a range of data
 - Ge40** Describe, compare and offer reasons for their views
 - Ge41** Interpret information from different types of atlases, globes, maps and plans at a range of scales
 - Ge42** Use secondary sources of information and ICT as part of investigations

Geography Skills Ladder

Navigators 1

Ge43 Ask suitable geographical questions leading to investigation

Ge44 Investigate ways in which environments can be improved

Ge45 Investigate using an increasing range of primary and secondary sources of information

Ge46 Analyse evidence and draw conclusions

Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places

Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways

Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales

Ge50 Draw plans and maps at a variety of scales

Ge51 Use the eight points of the compass

Ge52 Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area

Navigators 2

Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes

Ge54 Collect and record evidence independently

Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future

Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues

Ge57 Observe and explain how human patterns are influenced by both human and physical features

Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways

Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references

Ge60 Draw plans and maps at a variety of scales

Ge61 Use and select appropriate ICT to help in geographical investigations

Ge62 Use symbols and keys when sketching maps, plans and graphs